# Garden Explorers

Today, you are a Garden Explorer on a mission! Follow the steps below to find out how this place is cared for and why we protect it.

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FINISH

CHINESE GARDEN of friendship
DARLINGHARBOUR.COM

NSW GOVERNMENT

# Why people visit

Take a quiet moment to look, listen, and think about why people enjoy this garden. Follow the steps below to explore and share your ideas.



Step 1: Find a resting spot.

**A nice and safe spot. It could be by a bridge, along a path, under a tree, or on a bench.**



Step 2: Sit

**Take some time just to sit and relax.**



Step 3: Watch

**Look around and watch how people are enjoying the Garden.**



Step 4: Think

**What do you like about the Garden?**

**Do other people like the Garden for the same reason?**



Step 5: Discuss

**How do people use the Garden?**

**Why is it a nice place to visit?**

# Garden Mapping Challenge

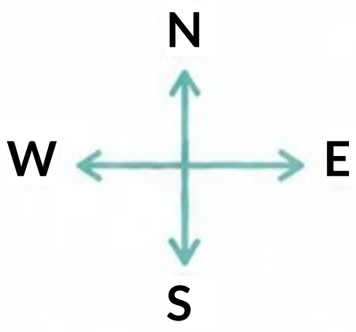
Now it's your turn to be a garden explorer!

Draw a map of the area around you.

**Challenge**: Can you make your map easy enough for a friend to follow without getting lost.

## MAP TOOLS

### Compass




### Map Key

= Lake

= Bridge

= Pavilion

= Tree

= Rocks

= Path

### Direction words

= Left

= Right

= Near

= Far



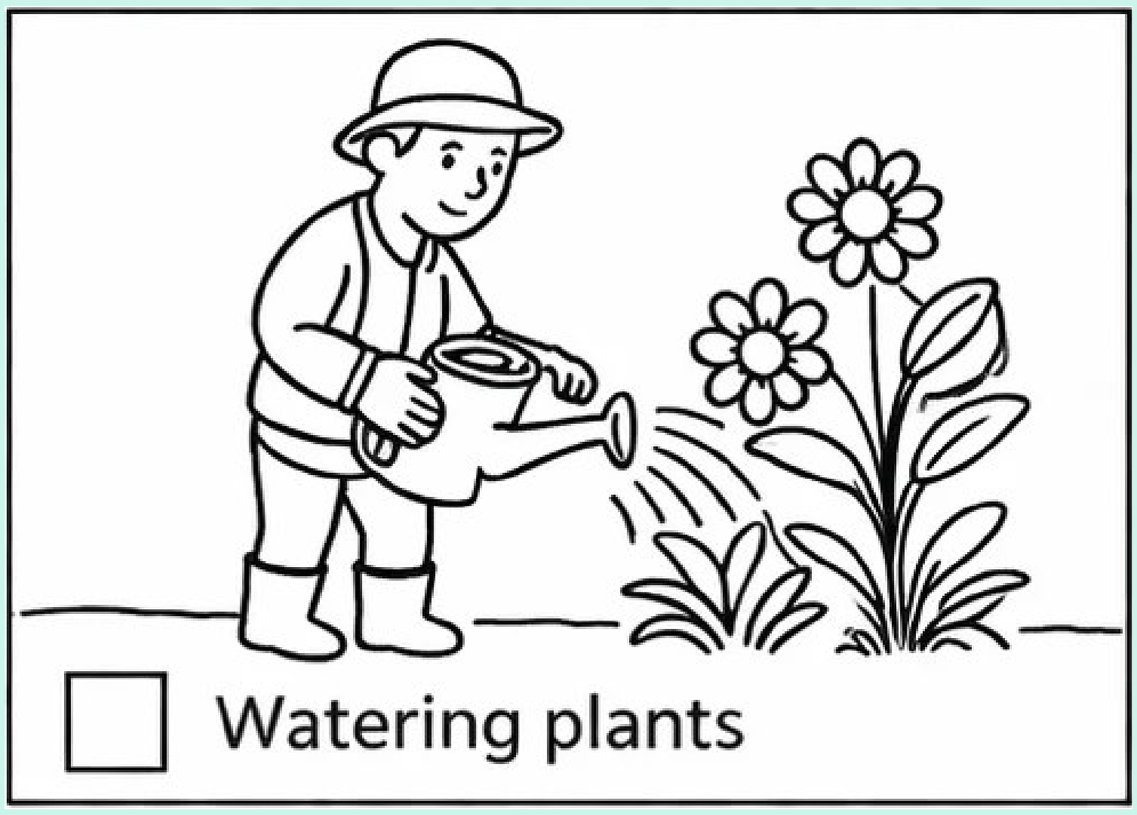
# Garden Care

Below are pictures showing ways that the Garden is taken care of.

Tick the box beside each picture if you see someone doing it.




☐ Feeding the fish



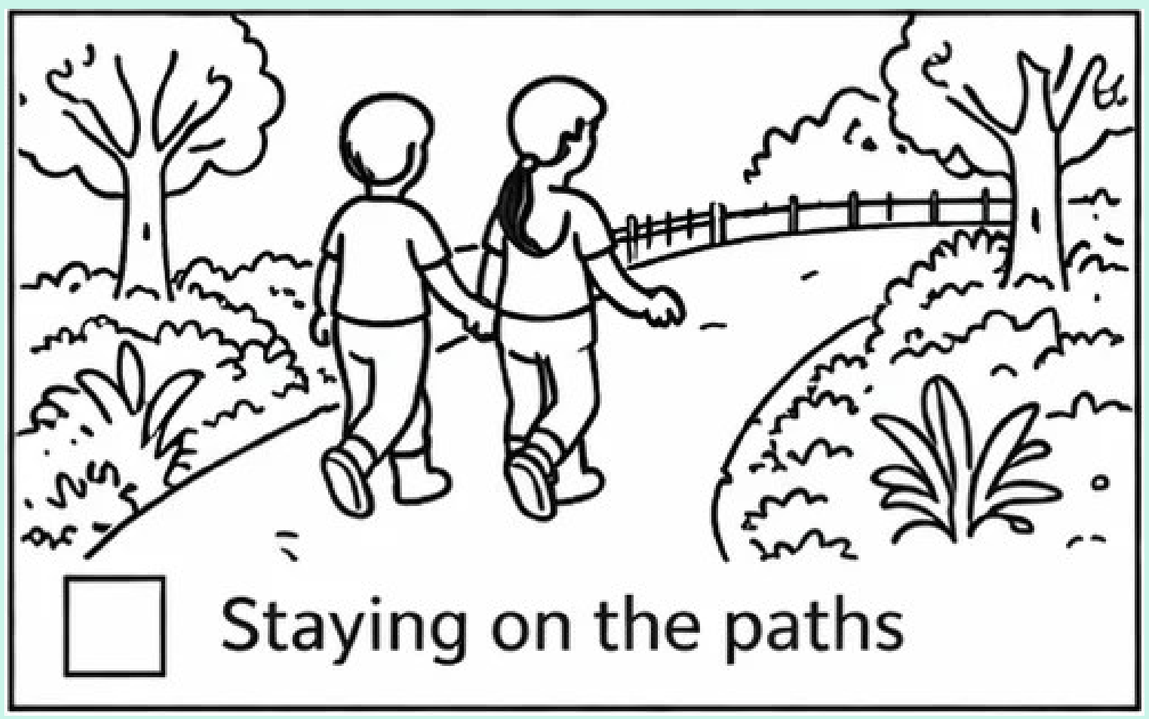
☐ Watering plants



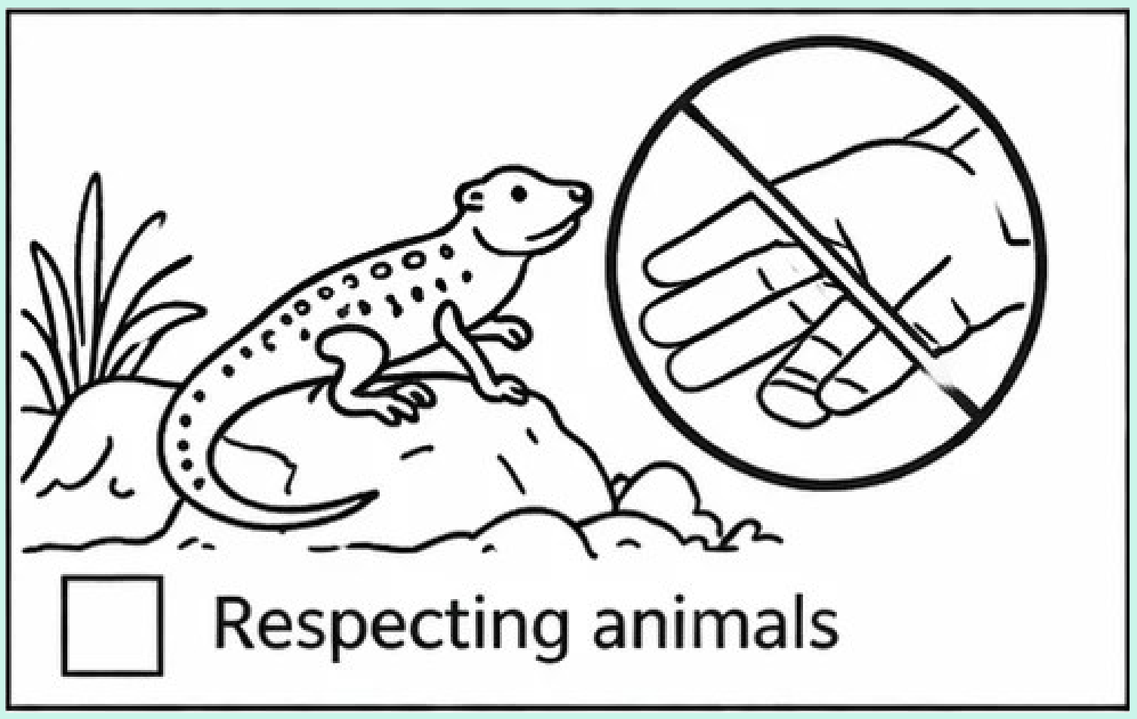
☐ Cutting the plants



☐ Using bins



☐ Staying on the paths



☐ Respecting animals

# Garden Guardians Challenge

If YOU were a Guardian of the Garden, what would be your rule to help protect it?

**Create your own guardian's guide that includes a short message and picture to remind visitors how to care for the Garden:**

**Design your own Garden Guardian Badge!**

# Reflection

Consider what you've observed today.

## Respond to the following questions

How do people care for this Garden?

Why is it important to protect cultural places like this?

How could you use one of these ideas at school, home or in your community?